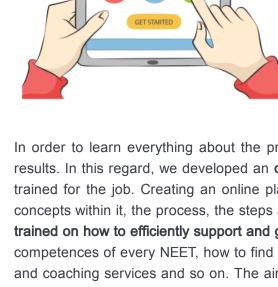
## Opportunities to learn and train for a job using the online platforms



the labor market, but in the educational system as well. Schools and Universities found a convenient way to deliver the information to the students through the online platforms. The huge evolution of the technology that we currently have took the world to another level. All these benefits make our lives easier in many ways and give us the opportunity to connect to the other side of the world in seconds. Among these advantages of the technology, we found the e-learning to be one of the most valuable resource. E-learning can be defined as the process of learning through electronic media, typically through the internet. We have the possibility to learn about every subject we could think of just by searching on Google. This can be considered as an unstructured



services.

workplace.

SEPAL WISE E-COURSE

Select one: Individuality O Choice O Respect

of labor insertion of youth in vulnerable situation.

the possibilities that private and state institutions can offer.

If you want to watch the full event, click HERE!

Home / My courses / SEPAL WISE E-COURSE / SEPAL WISE E-COURSE / Test for Lesson 1

1. Which of the following value does not belong to Supported Employment?

learning. But what if we organize that information and put it all together on an online platform that guides you to a complete understanding of the subject you're interested in? This is what we did within SEPAL project. SEPAL project is designed to integrate the NEET population (not in employment, education or training) in the labour market through a sustained support and guidance from our specialists. The project targets the vulnerable groups (Roma ethnicity, migrant, low skilled, risk for poverty, mental health problems, mental disability, physical disability) and focuses especially on the cases of long-term unemployment, discouraged workers and other reasons for inactivity categories. In order to learn everything about the project, people that work on it need a special training and knowledge to accomplish the desired

results. In this regard, we developed an online platform (on Moodle website) which assures that every WISE expert has been adequately trained for the job. Creating an online platform helped us specialize the people working on the project so that they can understand the concepts within it, the process, the steps and the expected result. More specifically, through the learning platform, the WISE experts were trained on how to efficiently support and guide the NEET population in the program: what implies the first assessment of the interests and competences of every NEET, how to find the best domain in which they can start the apprenticeship period, how to conduct the mediation and coaching services and so on. The aim of studying on the online platform is to learn about the job itself that someone is about to start working on. This first step that leads to a competent and informed WISER is absolutely necessary so as to help people in need for our ← → C • resurse.projectsepal.com/course/view.php?id=2 

Additional resources Final Self-evaluation of competences for lesson 2. Fig. 1. The SEPAL Moodle platform. There are presented the first 2 modules within the course. The Moodle platform that was designed for the SEPAL project has five modules, each of them approaching different topics. For example, the first module regards the supported employment principles, it explains what supported employment means, how to communicate effectively and what social skills should a WISE expert have. The next modules give a more detailed presentation of the program, including addressing stigma, working with local stakeholders and recruiting NEETs, matching vocational training/job offers with individual needs, principles of effective assessment, working effectively with clients, soft skills and many more. Each of these subjects help the WISERs understand how to react when they encounter a problem during the whole process. Thinking about stigma, the online course addresses the possibility to face such a problem when trying to help a person with disabilities and gives solutions to overcome the issue. That is why this online course prepares the WISE experts in a complete and useful way so that they can manage any possible situation at the Moreover, at the end of each module there is a test to self-evaluate your knowledge and understanding of the topic that was approached. The advantage of each final test is that it gives you an overview regarding what you acquired after completing the chapter. The Moodle platform allows to calculate automatically the grade of each test, which is another gain in the process: every WISER is able to look on the test and see where they got it wrong, in order to review a certain subject and improve.  $\begin{tabular}{ll} \begin{tabular}{ll} \beg$ **SEPAL** Moodle English (en) ▼ ▲ Ecaterina Sauta 🔻

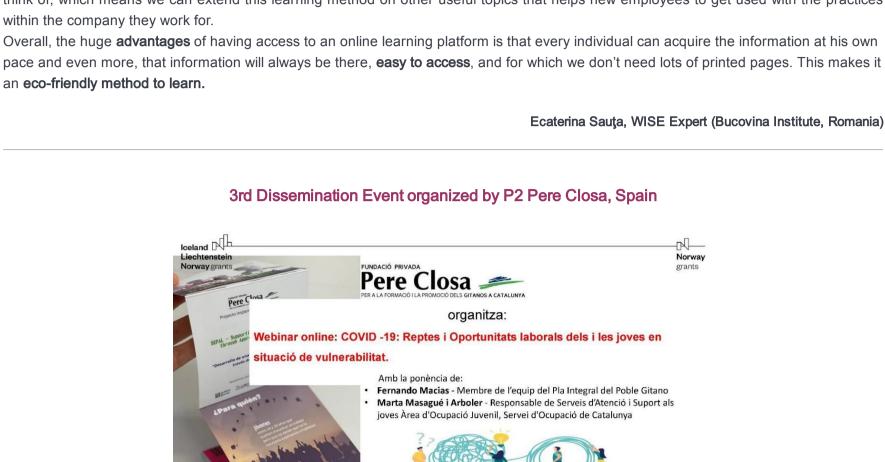
 Friendship There are strengths and abilities in every person and youth with disabilities and/or disadvantages can make a valued contribution in the workplace Fig. 2. The first self-evaluating test for the first module on the platform.

Finish attempt

Dia 29 de Juliol a les 17:00h Podeu participar seguit-nos a: https://www.facebook.com/prof

ile.php?id=100010542943398

Enerida Isuf, Communication Expert (Pere Closa, Spain)



Contacte:

662150891

institutions, NGOs and discuss about the possibilities and initiatives they are running as policy makers.

representative of Employment Services of Catalonia were the panelist of this discussion.

for them, let them find out their strengths and opportunities, support them and empower.

Due to COVID - 19 pandemic situation, the 3rd dissemination event was held through ZOOM Platform meeting. Pere Closa Private Foundation, Sepal Project partner in Spain, organized an online Webinar with the following theme: COVID 19 Challenges and Opportunities

The aim of Webinar was to discuss about the challenges that youth are facing in labor insertion field in this pandemic situation. Regarding our experience working with migrant and Roma youth during these months, we planned to come together with public and private

Representative of Integral Plan of Roma Community, Department of Social Affairs and Family Welfare, Catalonian Government and

During the Online Webinar, the president of Pere Closa Private Foundation and the director of the Suport a la Promocio Departament, explained about SEPAL project activities and the approach of the organization addressing the vulnerable youth necessities in Catalonia. Anna and Miquel, as WISE experts approached the challenges that we are facing working with youth in vulnerable situation during the

On the other hand, our panelist exposed their policies and projects that youth can access, proposing lines of collaboration that how these

At the end we agreed to collaborate, further in the near future, in order to help and make a bridge between the necessities of our youth and

4th Dissemination Event organized by ZISPB, Lithuania

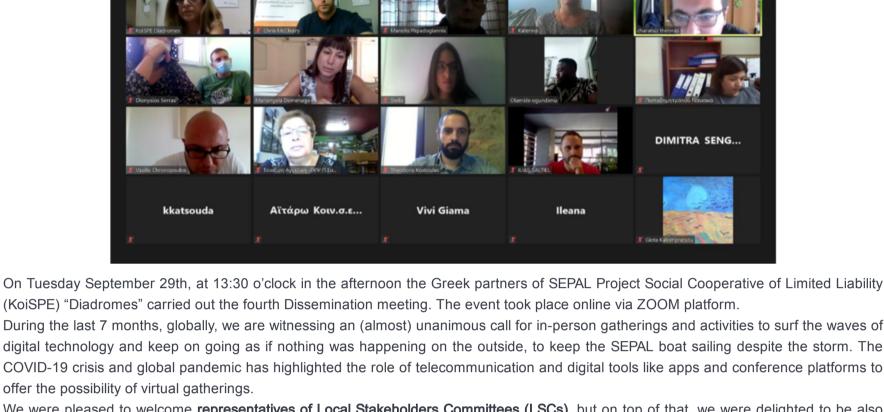
sessions of management of emotional and feelings caused of coronavirus, the lack of capacities to reach the labor market as well.

youngsters, most of the invisible by the institutions, can be detected by the system and make them beneficiaries of their services.

proving their experience, education or competencies, therefore they don't have the opportunity to demonstrate their knowledge and skills. During the congress, it was decided that it is necessary for young people to get acquainted with organizations and companies operating in Šiauliai, also, it is important to organize "cognitive excursions" around the business environment, during which they will discover how a workplace is created. Such excursions or meetings are one of the solutions for professionals to share their knowledge and experience. In addition, it is also a great opportunity to make contacts with **potential employers**. During the interactive discussion, project WISE expert –

coordinator Gintarė Januševičienė presented the main challenge our project participants face – feeling of invisibility. Young people wish to become a more valuable part of the society, they feel unappreciated, unwanted. Our WISERs main task is to provide a safe environment

42:41 / 1:51:35 Youth Congress was an excellent example how to organize events during this COVID-19 situation. Working interactively in different audiences, with a safety measures, streaming online, Youth had the opportunity not only to meet, but also express their opinions to the politicians of the city in a safe and protected environment. Į(si)darbinimo pl kymosi darbo vi



παρουσίαση 1.pptx Αποθηκεύτηκε στο Drive

κάθε φοβία που είχα.

μεγαλύτερο πείσμα.

opportunity to close the meeting with a discussion about our hopes and wishes for the future.

workplace and reflected on the topic of work-life balance of young people.

επαγγελματικό τους μέλλον.

ήταν αυτό που μου έδινε ώθηση κάθε φορά που αντιμετώπιζα κάποιο εμπόδιο να προχωράω με

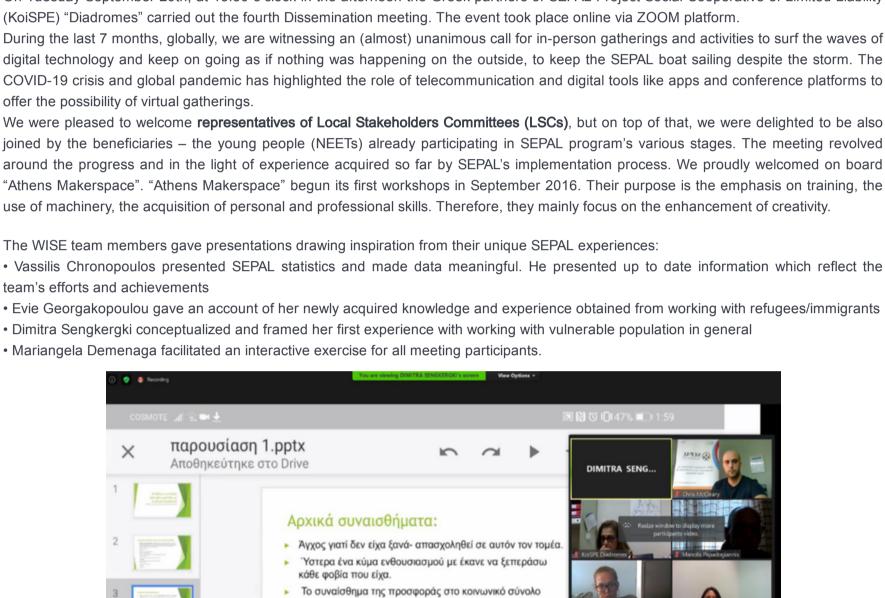
Το τελικό αποτέλεσμα ήταν η ανταμοιβή μου, γιατί δεν υπάρχει μεγαλύτερη ευχαρίστηση από το χαμόγελο στο πρόσωπο των νέων ανθρώπων που τους δίνεται η ευκαιρία να αποκτήσουν επιπλέον γνώσεις για το

0

The task was for each participant to name one positive and one negative aspect of their experience of SEPAL. The positive aspects that were mentioned included that SEPAL has been a positive experience, run by helpful people who maintain contact with NEETs and strive to find solutions. Some NEETs expressed valuing the opportunities and responsibilities they have been given through the programme. They also mentioned that it has offered an opportunity for meeting new people and having new experiences. SEPAL team members mentioned valuing the opportunity to meet young people from different backgrounds and to build solid links with LSCs. They also talked about the satisfaction of finding that good results are being achieved on an individual as well as on a team level. LSCs talked about the optimism the SEPAL project brings for the young NEET population as well as the valuable cooperation aspect between LSCs and NEETs, NEETs and the SEPAL team and LSCs and the SEPAL team. The negative aspects that were brought were related to a difficult job marked and efforts not coming to fruition, anxieties, delays and restrictions. Due to the covid-19 measure in place education and workplaces have to deliver some services over the internet. This can give some flexibility but misses out on the personal contact with others that is such an important part of what SEPAL tries to achieve. The main question that arose was: What after the end of the SEPAL project pilot? This gave us the

team's efforts and achievements

The online event is still available **HERE!** 



Dissemination events organized by Collegium Balticum, Poland The holiday period was very fruitful for our Polish partners in promoting SEPAL projects. Thanks to the cooperation with the Mam Dom Foundation, the institution gave an interview in the local radio station Radio Szczecin about aims of the project SEPAL, activities undertaken at the local and international level to activate group NEETs in the labour market. During August and September 2020, a radio spot about the project was also played on the radio.





Oana S., 27 years old, managed to find a pleasant and clean job in the cosmetics field through the SEPAL project. She came to us through a friend who knew about our project and recommended her to sign up. We immediately realized that the job that suits her best is in the cosmetic field, specifically a job in a beauty salon. Supporting her to look and apply for jobs at various salons, Oana was finally accepted to start her apprenticeship period as a hairdresser at Raluca Signature. The secrets of a beautiful and elegant hairstyle were shared to her during that time. After this period of training, Oana got a full time job in the same salon. Oana declares that she is professionally and financially accomplished at the moment and that she really likes what she does. We wish you much happiness, joy and

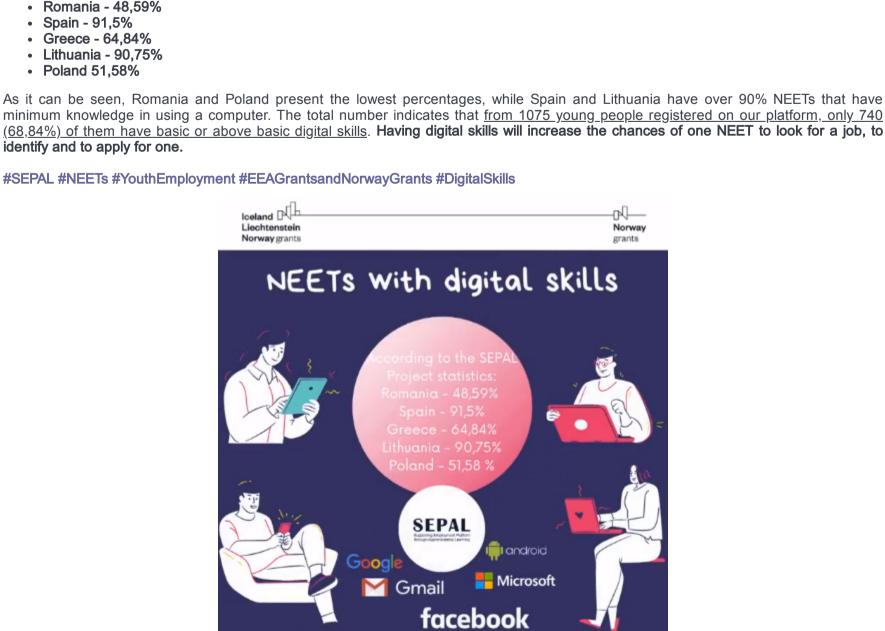
> Mihaela S., a person eager for knowledge and development, has an unique story in terms of her path to a successful career. At the age of 26, Mihaela achieved succes in both familial and professional areas of life. After graduating the technical high school of food industry Suceava, she continued her studies in the medical field.

> together, Mihaela managed to get a job at the Suceava County Hospital at the end of her apprenticeship period. We are glad that we have helped Mihaela and that we guided and supported her so that she was able to follow the right path in her career, all thanks to

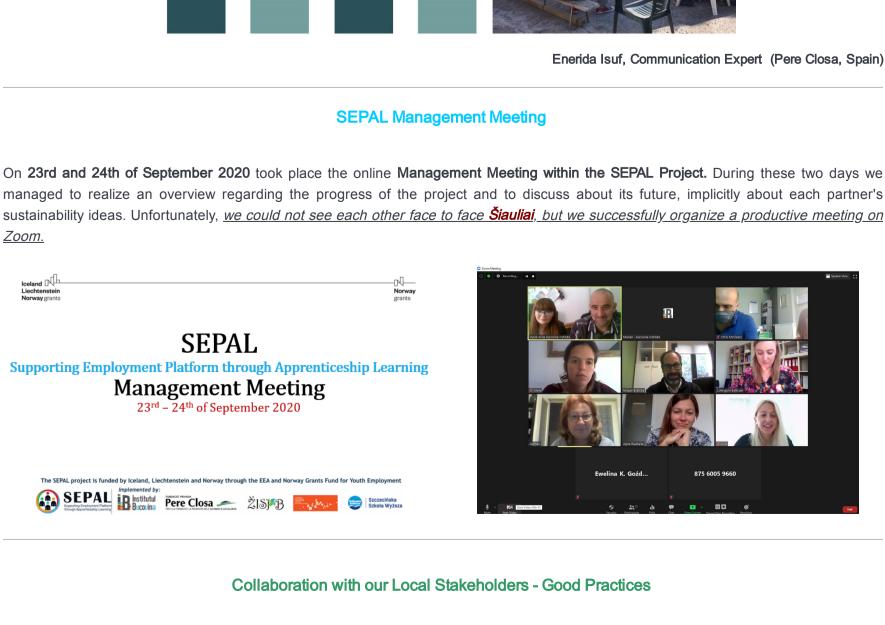
Alina Adomnicăi, Communication Manager (Bucovina Institute, Romania)

Ecaterina Sauţa, WISE Expert (Bucovina Institute, Romania)

the SEPAL project. Congratulations and good luck, Mihaela!



The NEETs are back to work!



**SEPAL** 

on

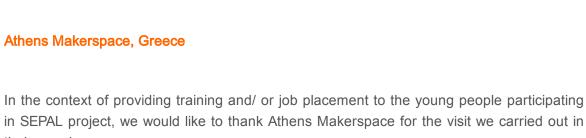
Top!!!

MAM DOM. careers.

specializing as a nurse, by providing volunteering contracts in order for them to gain experience and to develop their knowledge through Apprenticeship and Learning on the Recently, we have been started to closely cooperate with the Psychiatry Department and we try to recruit young people and to contribute to their socio-professional integration. At the present moment, we are focusing on counselling and occupational therapy. During the first outbreak, due to the lack of the medical staff, the County Hospital hired 5

LP Bucovina Institute has a long time partnership with the Suceava County Hospital, supporting young people (and not only) who have finished the post secondary school,

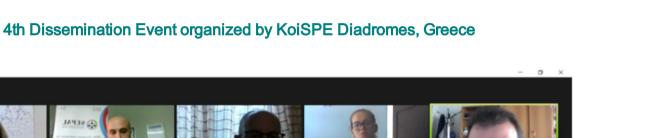
Since we have started to work with the NEETs on SEPAL Project, our Local Stakeholder



**■ SEPAL** Moodle Română (ro) ▼ SEPAL WISE E-COURSE Introduction to e-course ₩ Initial self-evaluation of competences Lesson 1 - Supported employment Principle 1.1 What is supported employment Additional resources Test for Lesson 1 Lesson 2 - On the job support Initial Self-evaluation of competences for lesson 2. 2.2 Enhancing client's motivation - motivational interviewing 2.3 Addressing Stigma

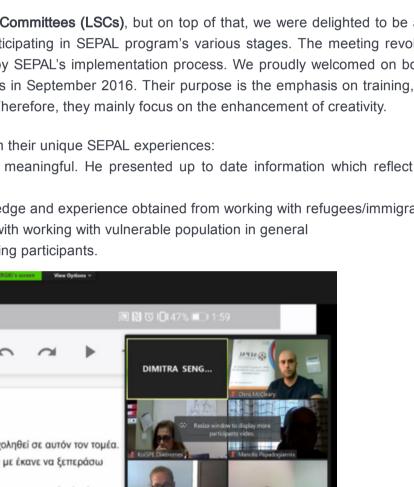
Looking closely, we can extrapolate these great results of online learning platforms to all categories of topics and people that need a qualification/knowledge to start a job. The technology, devices and the instruments that we have nowadays are easy to access and make our learning process efficient. Thanks to the wide internet content available, we can create a structured course on any topic that we could think of, which means we can extend this learning method on other useful topics that helps new employees to get used with the practices

On September 24, 2020 the SEPAL project was presented at the Youth congress: "There is no place for young people in this city". During the event, workshops and presentations were held on the following topics: youth entrepreneurship, youth inclusion and youth spaces. During the workshops, solutions were discussed to the problems raised above. One of the biggest problems is that there are many high-qualified and motivated young people in Siauliai who do not have a document



Agne Raubaite, Communication Expert (ZISPB, Lithuania)

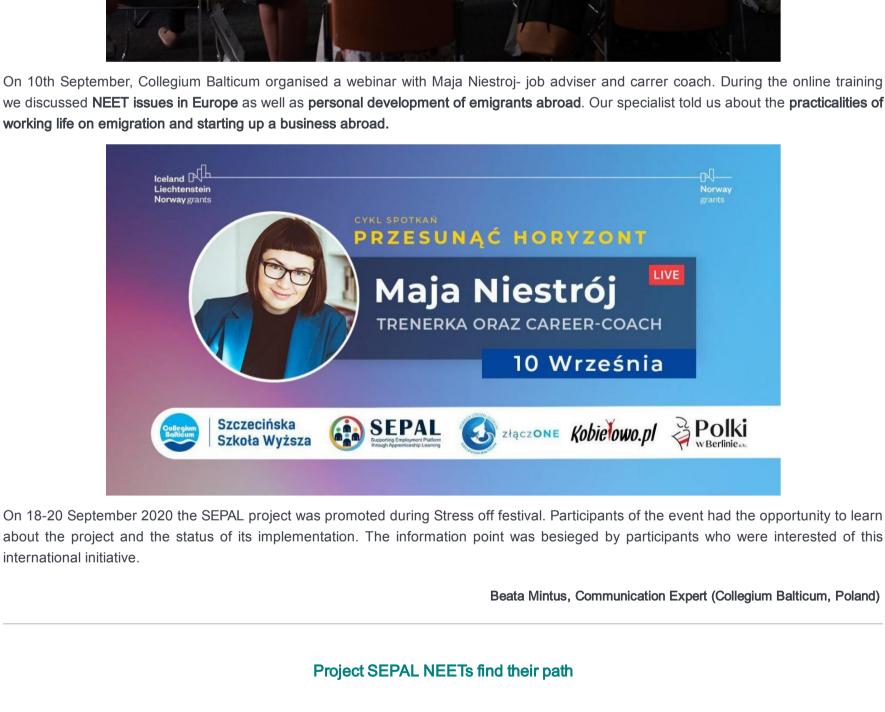
DIMITRA SENG...



Evie Georgakopoulou, Communication Expert (KoiSPE Diadromes, Greece)

 $\triangleleft$ 





Between 2016-2019, Mihaela attended courses to become a Generalist Nurse at the Suceava Post-secondary Sanitary School. Upon completion of her studies, she heard about the apprenticeship employment opportunity and came to us to enroll in the program. After registering in the SEPAL program, she followed the apprenticeship program at Suceava County Hospital on the Emergency Reception Unit. Along with the supportive family and encouraged by her husband and the two children that they have

**NEETs with Digital Skills** 

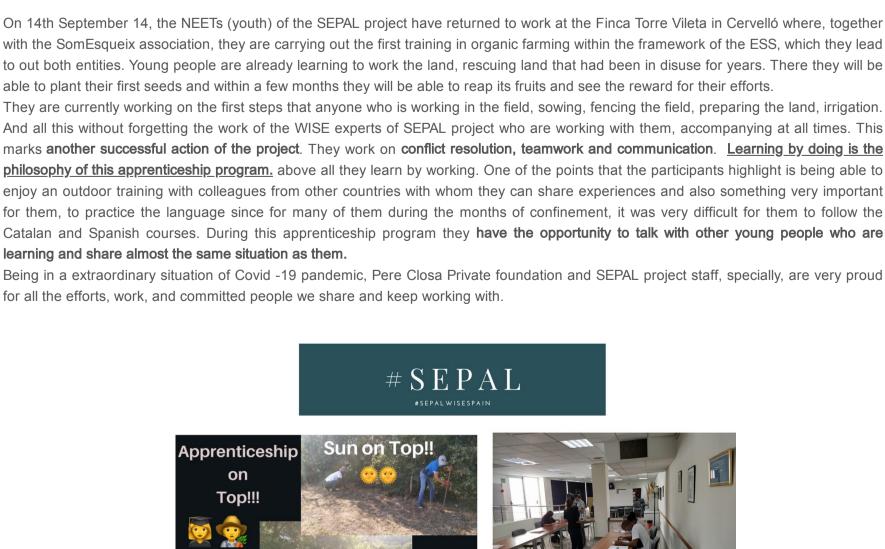
The NEETs within the SEPAL Project are, in general, young people from vulnerable groups, at risk of poverty or without any certification or professional experience. According to our statistics realized within our project on 17th of September 2020, you can observe below the

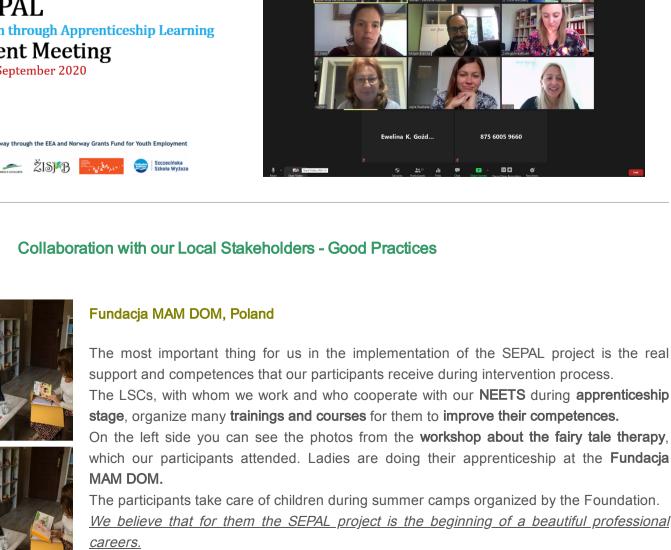
success! Congratulations, Oana!

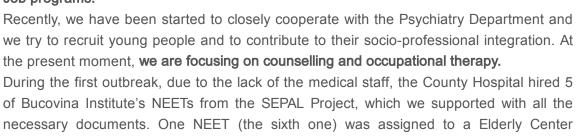
Anamaria T. has had a beautiful evolution in her career. With a college degree in Accountings and Management Informatics and a master's degree in Auditing and Corporate Governance, Anamaria has created a solid educational foundation for a successful career. In the summer of 2019, Anamaria called us to help her find a job according to her educational profile. Following the registration and counseling, we concluded that Ana's training and skills were a good start for a job in economics / finances. Therefore, following the application and the interview for the jobs of Financial Manager and Monitoring and Reporting Specialist, Anamaria was accepted to start the apprenticeship period within the Biosilva Association. After that period in which she learned so many new things and became familiar with the practice/application of what she has learned in college, Anamaria signed the employment contract for the jobs she was trained on. She states that the apprenticeship program was a real gain because that time represented the trial period for both her and the employer, so that they can figure out if she is able to meet the

requirements and adapt to the job. Congratulations, Anamaria! Good luck!

percentages of NEETs with digital skills from each partner country:







Athens Makerspace, Greece



For more information click on the link below: https://athensmakerspace.com/en/about-us-athens-makerspace/ The SEPAL project is financed by Iceland, Liechtenstein and Norway through the EEA and Norway Grants Fund for Youth Employment

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severely affected by the pandemic.

Suceava County Hospital, Romania

Job programs.

hired 11 NEETs.

Zoom.

their premises. equipment.