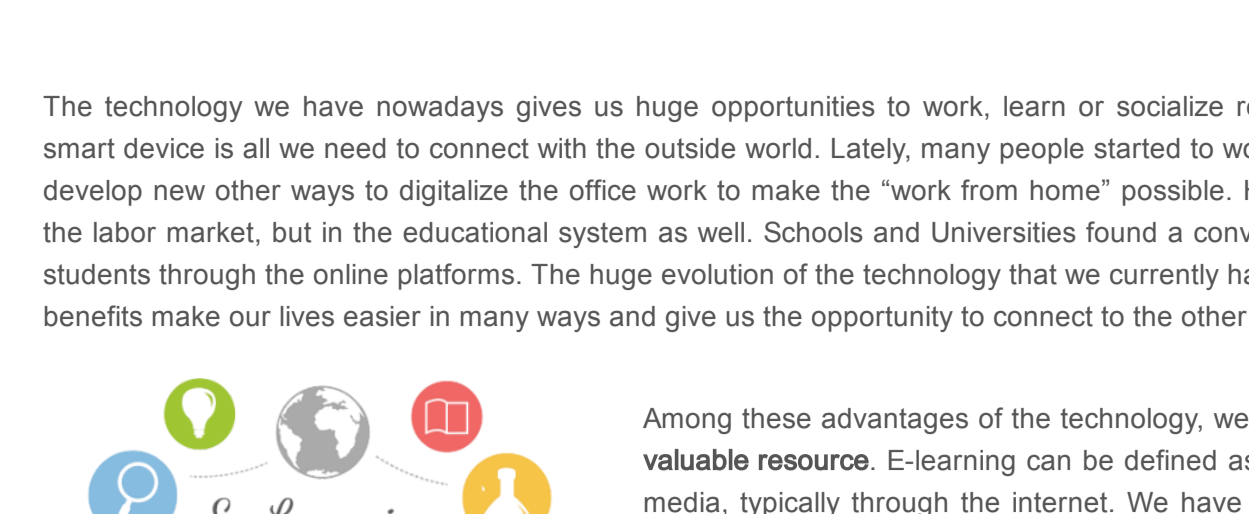
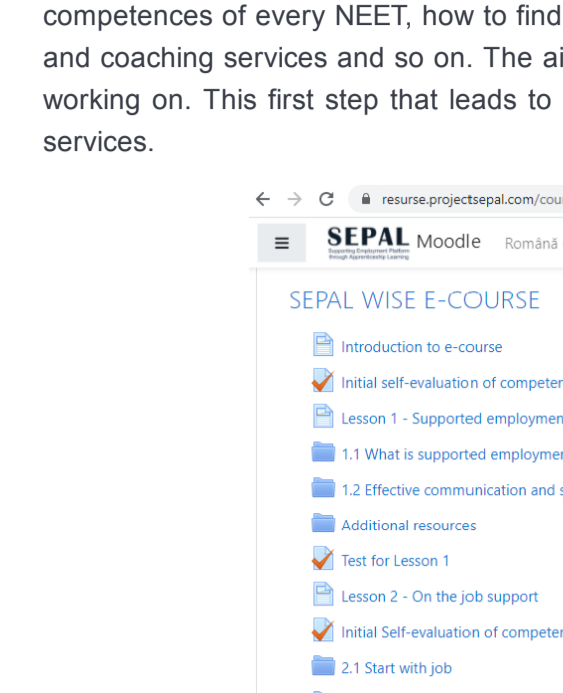


Opportunities to learn and train for a job using the online platforms



The technology we have nowadays gives us huge opportunities to work, learn or socialize remotely. A good internet connection and a smart device is all we need to connect with the outside world. Lately, many people started to work from home and the companies began to develop new, better ways to operate.



Among these advantages of the technology, we found the e-learning to be one of the most valuable resources. E-learning can be defined as the process of learning through electronic media, typically through the internet. We have the possibility to learn about every subject we could think of just by searching on Google.

In order to learn everything about the project, people that work on it need a special training and knowledge to accomplish the desired results. In this regard, we developed an online platform (on Moodle website) which assures that every WISE expert has been adequately trained for the job.

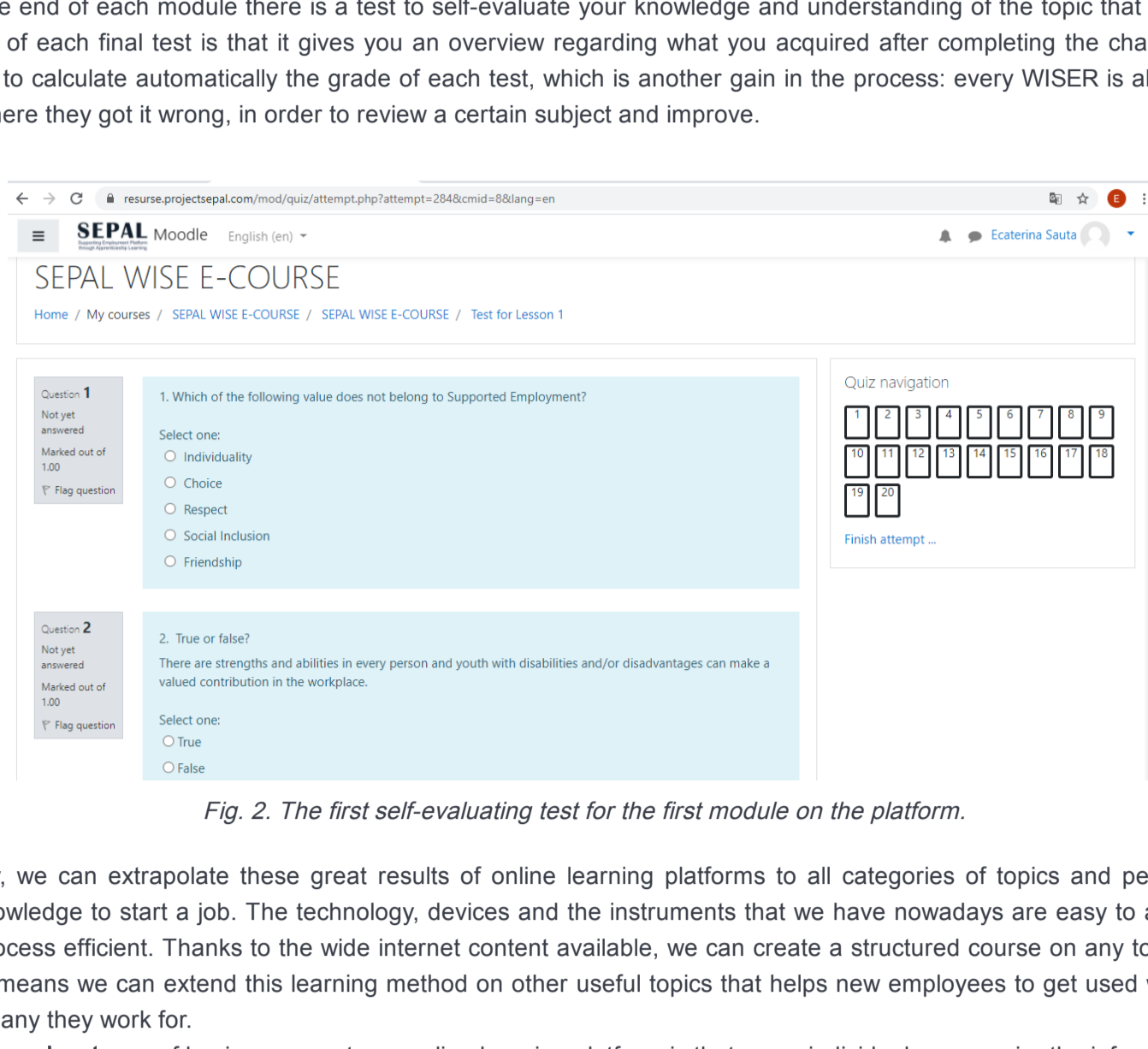


Fig. 1. The SEPAL Moodle platform. There are presented the first 2 modules within the course.

The Moodle platform that was designed for the SEPAL project has five modules, each of them approaching different topics. For example, the first module regards the supported employment principles; it explains what support/employing means; how to communicate effectively and what social skills should a WISE expert have.

Moreover, at the end of each module there is a test to self-evaluate your knowledge and understanding of the topic that was approached. The advantage of each final test is that it gives you an overview regarding what you acquired after completing the chapter. The Moodle platform allows to calculate automatically the grade of each test, which is another gain in the process: every WISE expert is able to look on the test and see where they got it wrong, in order to review a certain subject and improve.

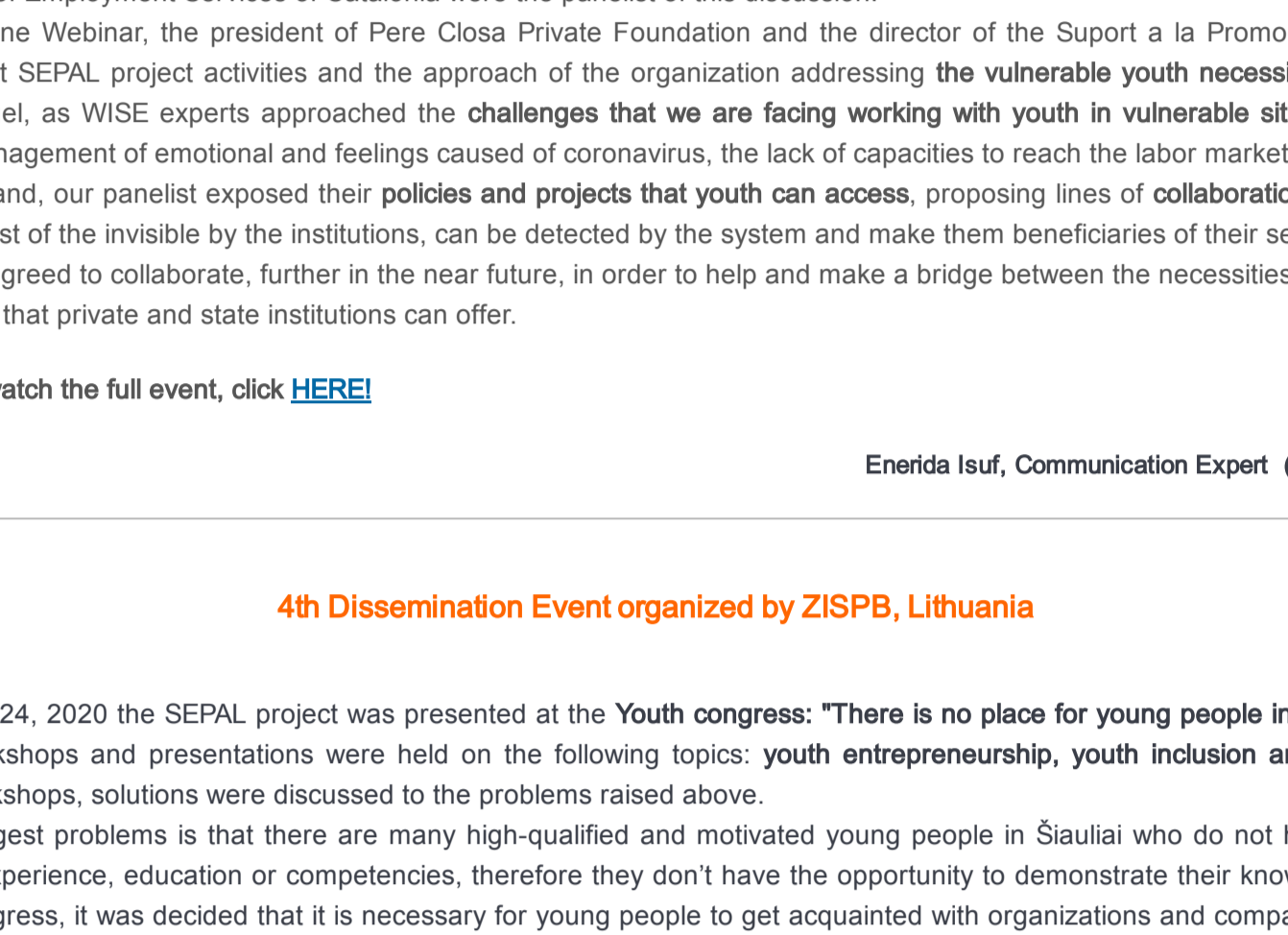


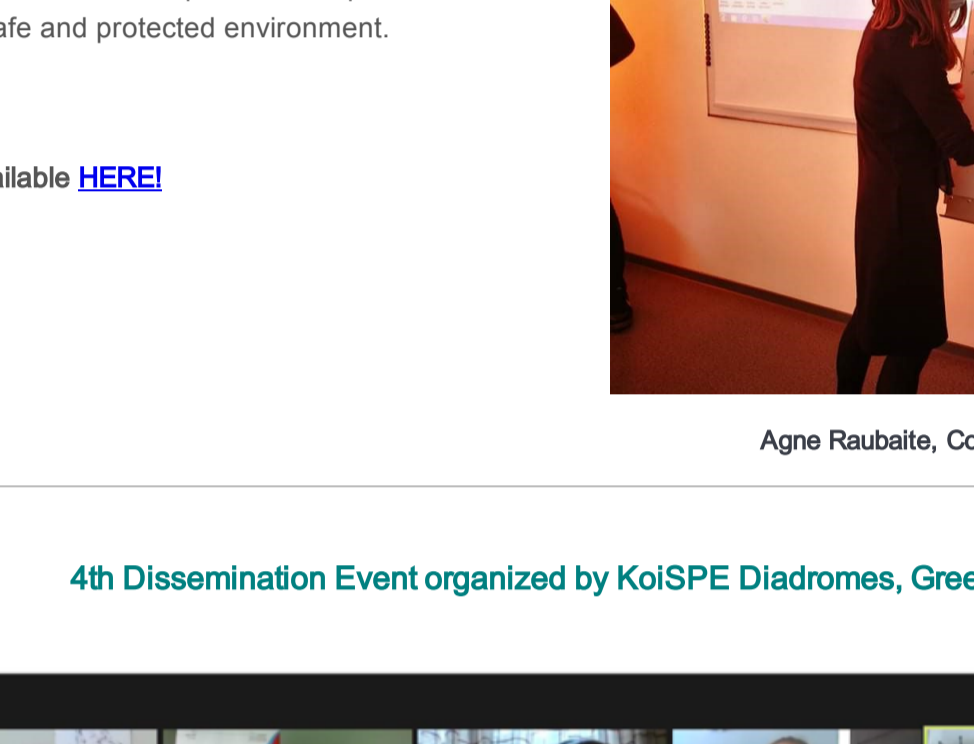
Fig. 2. The first self-evaluating test for the first module on the platform.

Looking closely, we can extrapolate these great results of online learning platforms to all categories of topics and people that need a qualification/knowledge to start a job. The technology, devices and the instruments that we have nowadays are easy to access and make our learning process efficient. Thanks to the wide internet content available, we can create a structured course on any topic that we could think of, which means we can extend the learning method on other useful topics that helps new employees to get used with the practices within the company they work for.

Overall, the huge advantages of having access to an online learning platform is that every individual can acquire the information at his own pace and even more, that information will always be there, easy to access, and for which we don't need lots of printed pages. This makes it an eco-friendly method to learn.

Ecaterina Saşa, WISE Expert (Bucovina Institute, Romania)

3rd Dissemination Event organized by P2 Pen Clossa, Spain



Due to COVID – 19 pandemic situation, the 3rd dissemination event was held through ZOOM Platform meeting. Pere Clossa Private Foundation, Sepal Project partner in Spain, organized an online Webinar with the following theme: COVID 19 Challenges and Opportunities of labor insertion of youth in vulnerable situation.

On September 24, 2020 the SEPAL project was presented at the Youth congress: 'There is no place for young people in this city'. During the event, workshops and presentations were held on the following topics: youth entrepreneurship, youth inclusion and youth spaces.

Eneada Iuif, Communication Expert (Pere Clossa, Spain)

4th Dissemination Event organized by ZISP8, Lithuania

On September 24, 2020 the SEPAL project was presented at the Youth congress: 'There is no place for young people in this city'. During the event, workshops and presentations were held on the following topics: youth entrepreneurship, youth inclusion and youth spaces.

Youth Congress was an excellent example how to organize events during this COVID-19 situation. Working interactively in different audiences, with a safety measures, streaming online. Youth had the opportunity not only to meet, but also express their opinions to the politicians of the city in a safe and protected environment.

The online event is still available HERE

Agne Raubaite, Communication Expert (ZISP8, Lithuania)

4th Dissemination Event organized by KoISPE Diadromes, Greece



On Tuesday September 29th, at 13:30 o'clock in the afternoon the Greek partners of SEPAL Project Social Cooperative of Limited Liability (KOISPE) 'Diadromes' carried out the fourth Dissemination meeting. The event took place online via ZOOM Platform.

We were pleased to welcome representatives of Local Stakeholders Committee (LSCs), but on top of that, we were delighted to be also joined by the beneficiaries of our projects (NEETs) already participating in SEPAL, program's various stages of the meeting revolved around the progress and in the light of experience acquired so far by SEPAL's implementation process.

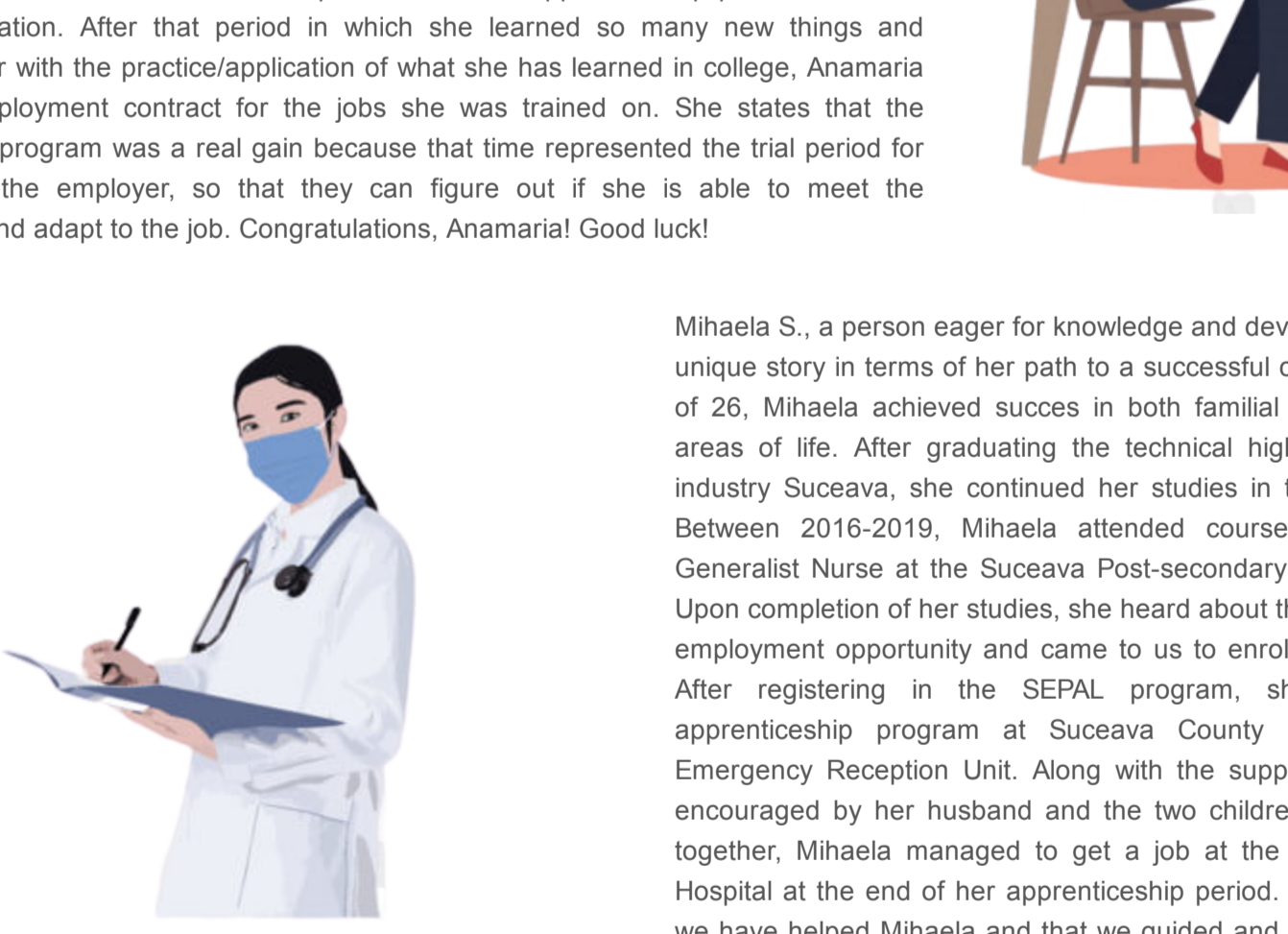
The WISE team members gave presentations drawing inspiration from their unique SEPAL experiences: • Vasilia Chronopoulou presented SEPAL statistics and made data meaningful. He presented up to date information which reflect the team's efforts and achievements

The task was for each participant to name one positive and one negative aspect of their experience of SEPAL. The positive aspects that were mentioned included that SEPAL has been a positive experience, run by helpful people who maintain contact with NEETs and strive to find solutions.

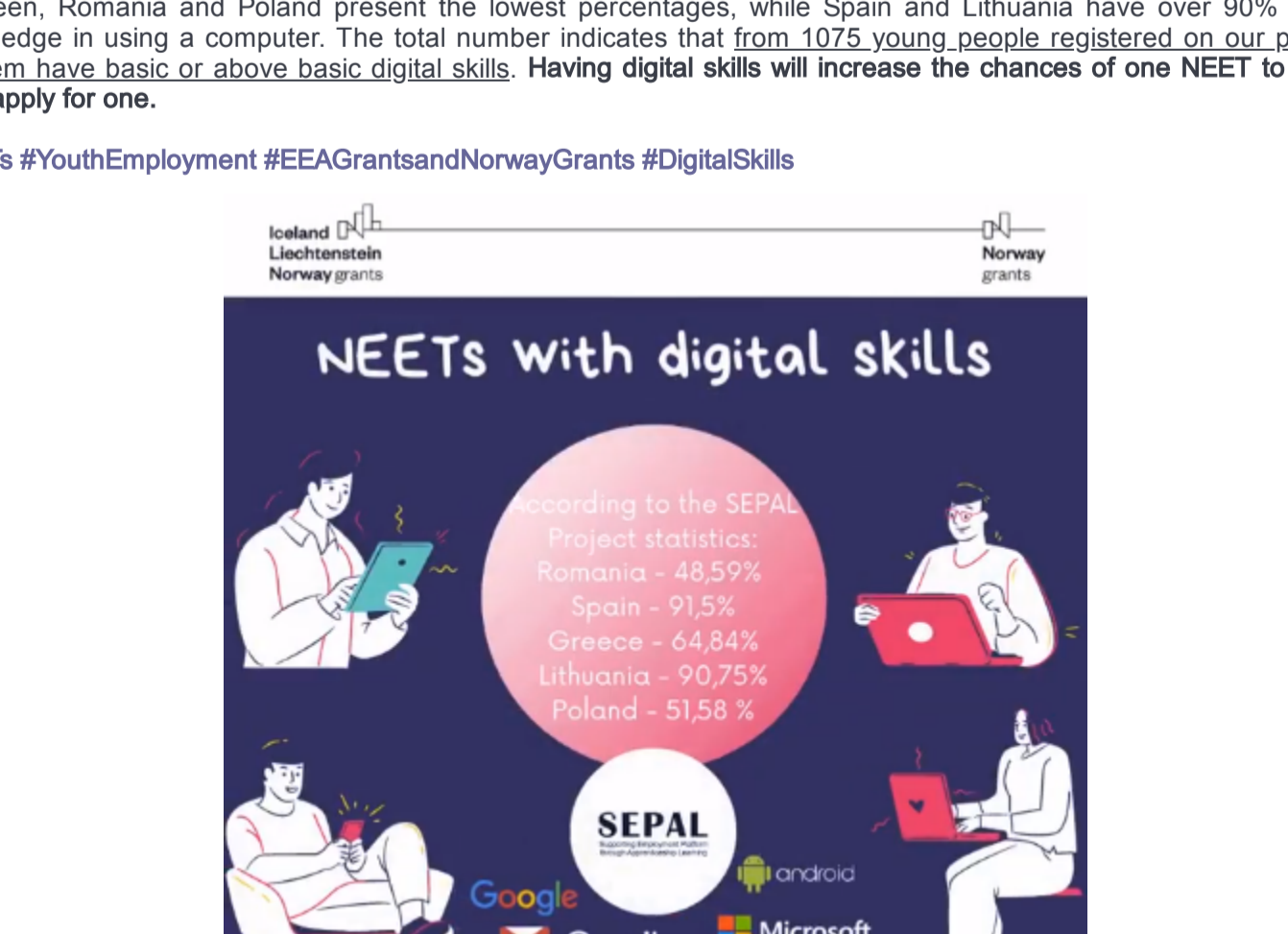
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Dissemination events organized by Collegium Balticum, Poland

The holiday period was very fruitful for our Polish partners in promoting SEPAL projects. Thanks to the cooperation with the Mam Dom Foundation, the institution gave an interview in the local radio station Radio Szczecin about aims of the project SEPAL, activities undertaken at the local and international level to activate group NEETs in the labour market.



On 10th September, Collegium Balticum organized a webinar with Maja Niereira- job advisor and career coach. During the online training we discussed NEET issues in Europe as well as personal development of migrants abroad. Our specialist told us about the practicalities of working life on emigration and starting up a business abroad.

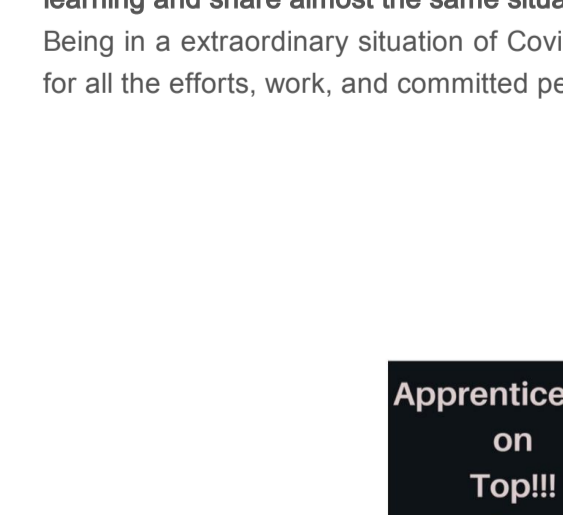


Beata Mirkus, Communication Expert (Collegium Balticum, Poland)

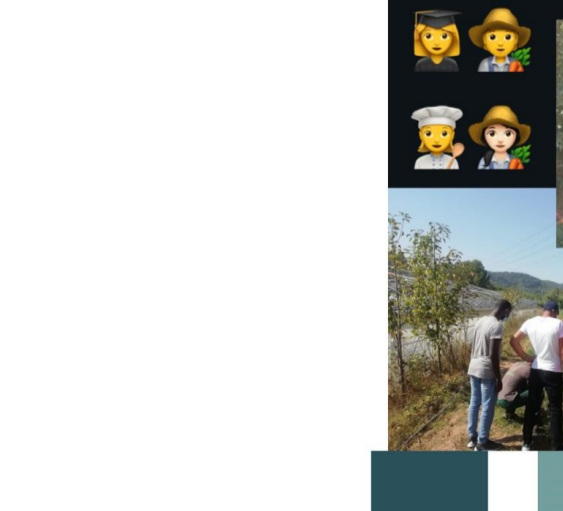
Project SEPAL NEETs find their path



Ona S., 27 years old, managed to find a pleasant and clean job in the cosmetics field through the SEPAL project. She came to us through a friend who knew about our project and recommended her to sign up.



Anamaria T. has had a beautiful evolution in her career. With a college degree in Accounting and Management Informatics and a master's degree in Auditing and Corporate Governance, Anamaria has created a solid educational foundation for a successful career.



Mihaila S., a person eager for knowledge and development, has an unique story in terms of her path to a successful career. At the age of 26, Mihaila achieved success in both familial and professional areas of life.

NEETs with Digital Skills

The NEETs within the SEPAL Project area, in general, realized young people from vulnerable groups, at risk of poverty or without any certification or professional experience. According to our statistics realized within our project on 17th of September 2020, you can observe below the percentages of NEETs with digital skills from each partner country.

- Romania - 48,59%
- Spain - 91,55%
- Greece - 64,84%
- Lithuania - 90,75%
- Poland - 51,66%

As it can be seen, Romania and Poland present the lowest percentages, while Spain and Lithuania have over 90% NEETs that have minimum knowledge in using a computer.

#SEPAL #NEETs #YouthEmployment #EEAGrantsandNorwayGrants #DigitalSkills



Alina Adomiciuc, Communication Manager (Bucovina Institute, Romania)

The NEETs are back to work!

On 14th September 14, the NEETs (youth) of the SEPAL project have returned to work at the Finsa Torre Viena in Cervelló where, together with the SomEsqueix association, they are carrying out the first training in organic farming within the framework of the ESS, which they lead to out to both entities.

Since the beginning of July 2020, Athens Makerspace is one of the main LSCs of the Greek partner KOISPE 'Diadromes'. Athens Makerspace is a membership-based DIY collaborative workspace that provides very affordable access to a variety of tools and equipment.

For more information click on the link below: https://athensmakerspace.com/en/about-us/athens-makerspace/